



Feedback from EYFS children about Physical Education (June 2022)

General questions about Physical Education

Children from Early Years have feedback on Physical Education. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PE about?
<ul style="list-style-type: none">• Jogging and running and skipping and playing games.• Doing things that make you get hot and tired.
Why is Physical Education important?
<ul style="list-style-type: none">• It makes you healthy.• You can run around a lot and go a lot faster.• You might want to play football.
Tell me about your favourite piece of work in Physical Education and tell me why you enjoyed learning about this
<ul style="list-style-type: none">• Jogging and running around and having some races.• Sports day was fun and we did different things. I was good at them.
Are there any areas in Physical Education that you are still unsure about?
<ul style="list-style-type: none">• It can be hard sometimes.
How do you know if you are doing well in Physical Education?
<ul style="list-style-type: none">• You run fast.• You can get on the things in the hall (discussed apparatus).• You are the best at the lesson.• You listen to the teacher.
What happens if you are finding work difficult in Physical Education?
<ul style="list-style-type: none">• You need to try harder.• You need to get faster at running.
What do you need to do to improve your learning in Physical Education?
<ul style="list-style-type: none">• Not sure but you can try harder.• You need to practice.
Tell me about some of the lessons that you did when you learned about copying different animals.
<p>Children needed reminding of the activities and skills that were taught during this topic. The children remembered the activities.</p> <ul style="list-style-type: none">• You had a ball and you rolled it around.• Sometimes you can sing songs about animals.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none">• I would be better and be good at it.
Can you explain what some of this Physical Education vocabulary means?
<ul style="list-style-type: none">• Kick – kicking a ball and you kick it hard (with your foot).• Balance – keeping still and not falling over.• Observe – not sure.• Exercise – running around and keeping healthy.• Distance – a long way. How far it is.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

St George's Central CE Primary School and Nursery



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Subject specific questions about Physical Education

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How do you stay fit?
<ul style="list-style-type: none">• Running around and playing games.• Doing lessons in the hall.
What does a PE lesson look like?
<ul style="list-style-type: none">• You go on the things in the hall.• We do different things and use different balls.• You get to climb in the hall.
What game could you make using this ball? (tennis ball)
<ul style="list-style-type: none">• Children passed to each other taking turns.• They threw it up and tried to catch it.• We rolled it along the floor to each other.
Explain how I might improve mental health
I explained what I meant by mental health – keeping the mind healthy. We discussed when children feel happy.
What do you do at home that helps with PE?
<ul style="list-style-type: none">• Play at home.• I can play with my friends and we do different games.

Action to take as a result of EYFS Pupil Feedback on Physical Education

It was great that the children were beginning to make the link between PE and exercise. Emphasise the link between health and fitness and the impact that physical activity can have on the body and mind. It is great to introduce the concept of how to stay healthy at a young age.

The children made a link between PE and sports day. It is important that Physical Education is not just something that happens in lesson time and children should be able to discuss healthy eating, exercise and being happy.

Make use of the themes on the JASMINE platform – the children sometimes struggled to discuss some of the units and were not familiar with some of the songs used to apply skills taught. Occasionally, the themes will link to learning in class. If not, it might be worth thinking of how the learning can link in with the teaching that is happening in class.

Next Pupil Feedback review: Spring Term 2023

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